



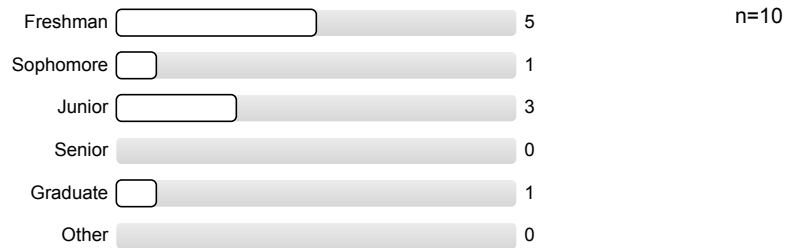
E. KIM Evaluation of Instruction Program Report

15S: COM SCI 33 DIS 1G: COMPUTER ORGANIZATN
 No. of responses = 10
 Enrollment = 29
 Response Rate = 34.48%

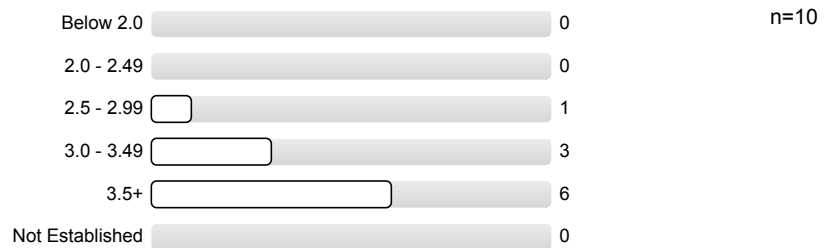
Survey Results

1. Background Information:

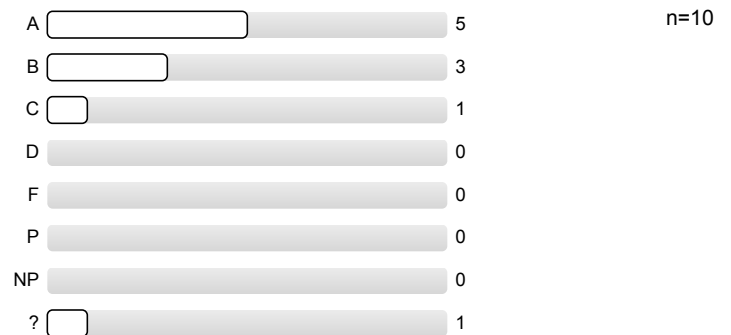
1.1) Year in School:



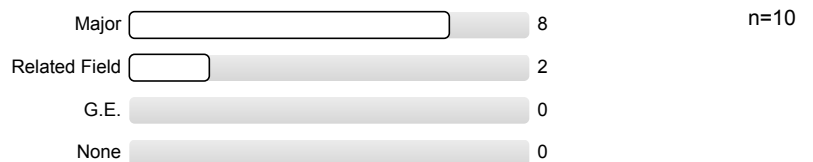
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



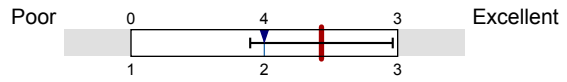
2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never		Very High or Always	n=10 av.=8.6 md=9 dev.=0.7
2.2)	Teaching Assistant Concern – The T. A. was concerned about student learning.	Very Low or Never		Very High or Always	n=10 av.=8.9 md=9 dev.=0.32
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never		Very High or Always	n=10 av.=8.7 md=9 dev.=0.67
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never		Very High or Always	n=10 av.=8.4 md=9 dev.=1.26
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never		Very High or Always	n=10 av.=8.9 md=9 dev.=0.32
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never		Very High or Always	n=10 av.=8.9 md=9 dev.=0.32
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never		Very High or Always	n=10 av.=8.8 md=9 dev.=0.63
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never		Very High or Always	n=10 av.=8.9 md=9 dev.=0.32

3. Your View of Section Characteristics:

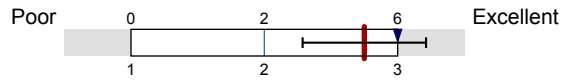
3.1)	Difficulty (relative to other courses)	Low		High	n=9 av.=2.78 md=3 dev.=0.44 ab.=1
3.2)	Workload/pace was	Too Slow		Too Much	n=8 av.=2.25 md=2 dev.=0.46 ab.=2
3.3)	Integration of section with course was	Poor		Excellent	n=10 av.=2.9 md=3 dev.=0.32
3.4)	Texts, required readings	Poor		Excellent	n=8 av.=2.63 md=3 dev.=0.52 ab.=2
3.5)	Homework assignments	Poor		Excellent	n=7 av.=2.71 md=3 dev.=0.49 ab.=3

3.6) Graded materials, examinations



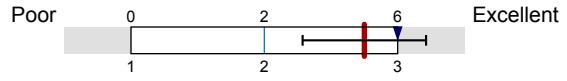
n=7
 av.=2.43
 md=2
 dev.=0.53
 ab.=3

3.7) Lecture presentations



n=8
 av.=2.75
 md=3
 dev.=0.46
 ab.=2

3.8) Class discussions



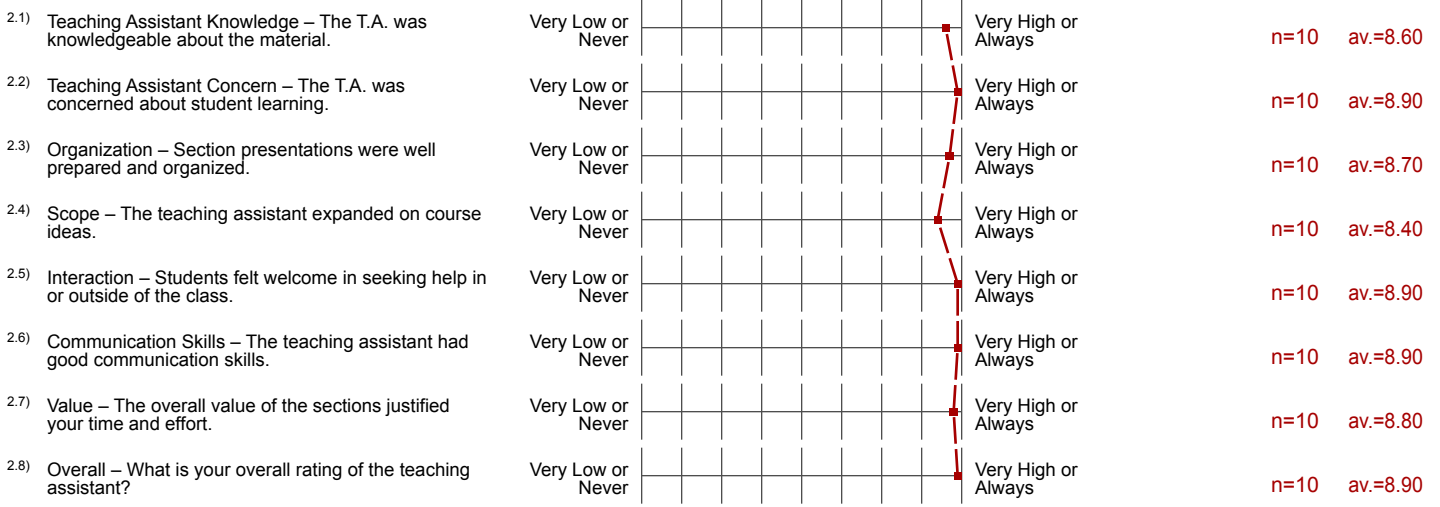
n=8
 av.=2.75
 md=3
 dev.=0.46
 ab.=2

Profile

Subunit: COM SCI
 Name of the instructor: E. KIM
 Name of the course: 15S: COM SCI 33 DIS 1G: COMPUTER ORGANIZATN
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Section Characteristics:



Comments Report

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Eric was exceptional!
- Excellent at pointing students in the right direction, one of the best TA's I've ever had.
- Helped us overwhelmed students a lot in this course with his Piazza answers and other online resources. I don't usually go to discussions, but I went to most of his.
- I switched to Eric's section since he is so so so good! Without his help on piazza, I could not finish any lab for this very hard lecture. He is so patient and knowledgeable compared to other TAs. (I think Brandon Wu is also good, LOL). He did not waste any time in his discussion, and I do learned a lot in his discussion.
Without hesitation, I gave him all best scores.
- Kim is the best TA I ever met!! He spend a lot of time on Piazza to answer lab/hw questions. And all of his answers are very helpful to our lab/hw!! GOOD JOB Kim!!!
- The course didn't take into accounts prerequisites very well, I think. For example, Linux isn't a required or recommended prerequisite or corequisite, but a few of the assignments assumed a basic understanding of Linux.

Eric Kim, however, was an amazing TA. He showed a lot of concern for students, worked hard to answer any and all questions on the Piazza, went out of his way to write code we could use to test our projects, made the slides both humorous and understandable, etc. Probably the most dedicated TA I've ever seen.